DARLINGTON COUNTY School District

120 East Smith Avenue
Darlington, SC 29532

Grades	PK-12 District	
Enrollment	10,149 Students	
Superintendent	Dr. Eddie Ingram	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA
2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Excellent**	**Good**
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

DARLINGTON COUNTY School District 4/27/2015 1601

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

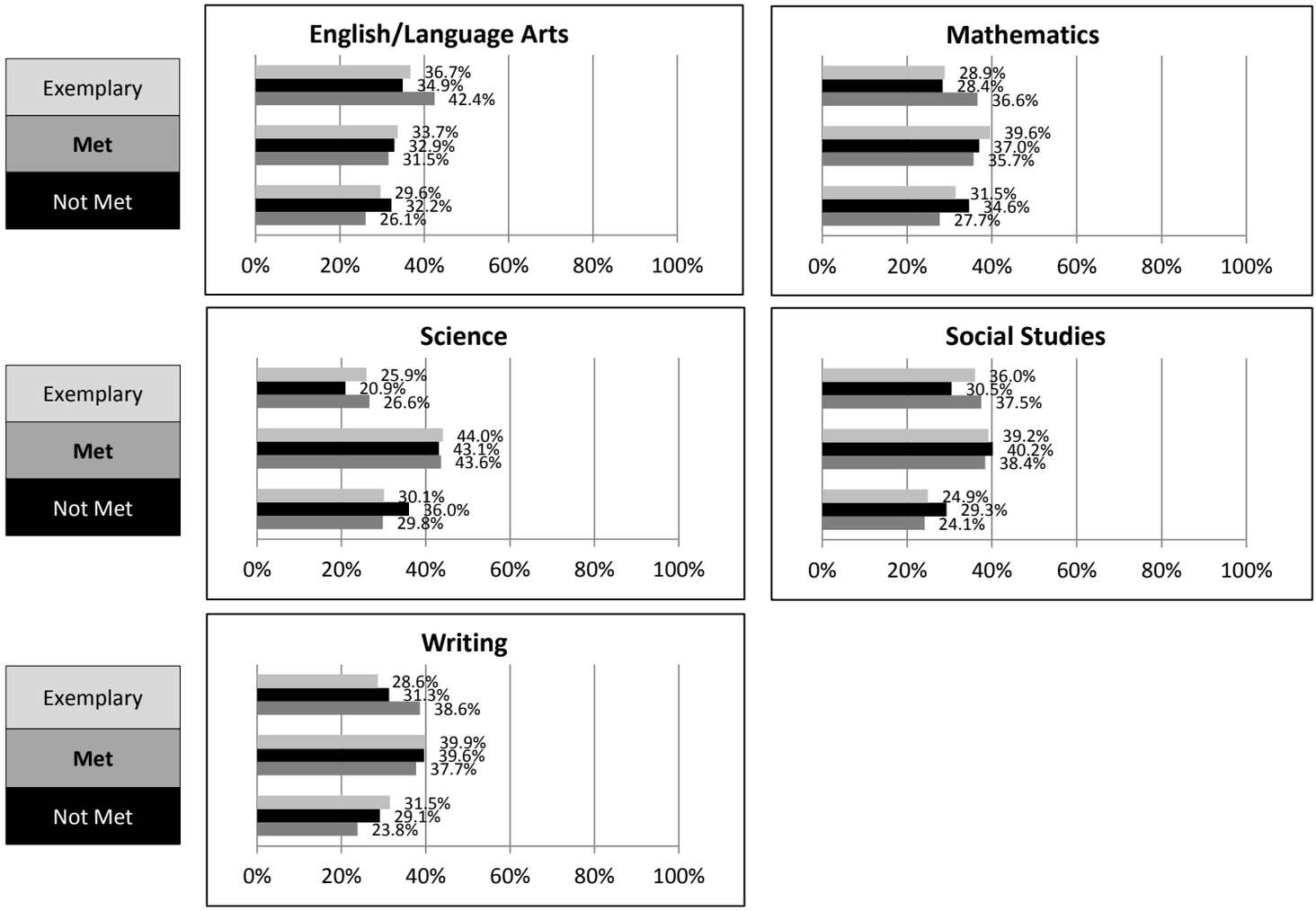
Percent of students tested in 2013-14 whose 2012-13 test scores were located	97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	4	11	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	79.8%	82.9%	69.6%	77.2%	78.6%	71.9%
Passed one subtest	10.8%	9.8%	23.5%	13.1%	12.3%	17.6%
Passed no subtests	9.4%	7.3%	6.9%	9.7%	9.5%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	83.2%	82.3%
English 1	72.1%	70.6%
Biology 1/Applied Biology 2	69.8%	72.1%
US History and the Constitution	61.0%	55.2%
All Subjects	72.0%	70.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Four-Year Cohort	663	593	392	357
Number of Graduates in Cohort	619	548	306	284
Rate	93.4%	92.4%	78.4%	80.3%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	623	657	393	368
Number of Graduates in Cohort	588	620	307	294
Rate	94.4%	94.4%	78.2%	79.5%

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 10,149)				
1st graders who attended full-day kindergarten	96.6%	Down from 98.0%	100.0%	99.5%
Retention Rate	3.2%	Down from 3.5%	2.5%	2.1%
Attendance Rate	96.0%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	10.7%	Down from 11.3%	11.2%	11.5%
With disabilities	13.7%	Up from 13.6%	13.9%	13.1%
Older than usual for grade	7.4%	Down from 7.7%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No change	0.5%	0.7%
Dual Enrollment Student Count	115	N/A	67	55
Enrolled in AP/IB programs	9.8%	Up from 9.3%	12.4%	15.7%
Successful on AP/IB exams	68.6%	N/A	47.4%	51.6%
Eligible for LIFE Scholarship	29.6%	Down from 31.5%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	255	Up from 74	88	115
Completions in adult education GED or diploma programs	86	Up from 61	18	31
Annual dropout rate	0.3%	Down from 0.4%	2.3%	2.3%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
Teachers (n = 650)				
Teachers with advanced degrees	57.4%	Up from 56.7%	61.2%	60.4%
Continuing contract teachers	76.6%	Down from 83.5%	78.9%	79.6%
Teachers returning from previous year	89.7%	Down from 89.8%	90.0%	90.1%
Teacher attendance rate	95.4%	Up from 95.3%	94.9%	95.2%
Average teacher salary*	$45,739	Down 0.8%	$46,545	$47,169
Vacancies for more than nine weeks	1.7%	Up from 0.2%	0.4%	0.1%
Professional development days/teacher	15.6 days	Up from 14.3 days	12.0 days	11.1 days
District				
Superintendent's years at district	1.0	Down from 14.0	4.5	5.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 26.4 to 1	20.3 to 1	20.7 to 1
Prime instructional time	89.9%	Up from 89.0%	89.4%	90.0%
Dollars spent per pupil**	$9,209	Up 5.5%	$9,275	$9,403
Percent expenditures for teacher salaries**	50.1%	Down from 51.0%	51.7%	52.6%
Percent of expenditures for instruction**	53.3%	Down from 54.0%	53.6%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	23	Down from 25	7	9
Number of magnet schools	1	No change	0	0
Portable classrooms	1.9%	Down from 2.3%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	23.0	No change	6.0	9.0
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Average administrator salary	$82,448	Up 0.3%	$80,133	$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	614	95.0%	2,966	72.0%	593	92.4%
Gender						
Male	291	93.8%	1,452	71.0%	288	87.5%
Female	323	96.0%	1,513	73.0%	305	97.0%
Racial/Ethnic Group						
White	269	97.0%	1,296	83.2%	249	95.2%
African American	333	93.4%	1,608	62.9%	328	90.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	50	70.0%	11	81.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	63	66.7%	303	45.2%	72	54.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	40	67.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	401	92.5%	1,952	65.3%	366	89.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	95.0%	90.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	458	465	469	491	447	458	1373	1413
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	16.6	16.4	18.0	17.9	18.2	18.3	18.4	18.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.9	17.9
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	8 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Darlington County School District (DCSD) is a countywide district serving more than 10,200 students in 23 schools. All schools and the district are fully accredited on the state and national level by the Southern Association of Colleges & Schools/AdvancED and the SC Department of Education.

Our District believes in providing challenging educational experiences for all children. In addition to regular classes, DCSD offers elementary and middle school magnet programs in the arts, science & technology. Three high schools offer challenging academic magnet programs, including an International Baccalaureate School. One high school offers students the chance to earn college credit and a possible college degree along with a high school diploma. Our district has established a one-of-a-kind public-private partnership with Sonoco, Coker College, Yale University and the South Carolina Governor's School for Science & Mathematics (SCGSSM) to offer Hartsville students advanced and college-level arts and sciences courses, as well as the Comer School Development Program. For students who struggle academically, our district offers interventionists and computer-assisted learning.

We believe that exceptional educators are the key to a student's success. Our employees are dedicated and committed to providing our students with the best educational opportunities available. The district supports a comprehensive program of professional development, including an on-demand, online professional development program customized to each teacher's individual needs.

Darlington County School District is committed to providing a technology-rich education. Through our comprehensive technology plan, all core curriculum teachers have laptop computers and document cameras. All schools are wired for the Internet, with some featuring wireless laptop computer labs, computer-based programs to evaluate and differentiate instruction, online coursework, and/or online credit-recovery tools for our students. All of our schools also have interactive whiteboards in the classrooms. The iTel (Individual Technology for Every Learner) Pilot Program allows teachers to implement personal learning systems for our students and provides one-to-one mobile computing devices for students. Once the pilot program is fully implemented, all our students will have one-to-one mobile computing devices. Our new robotics program will strengthen our STEM offerings at every level while providing students with new ways to explore science, math, technology and engineering.

We are proud of our many successes. DCSD's graduation rate is the highest in the state (93.4%) and the district ranks 4th in the state in terms of academic achievement, according to the SC Department of Education. Our drop-out rate is 0.4%, the 4th lowest rate in the state. Ten schools earned Palmetto Gold and Silver awards, which recognize high levels of academic achievement and high rates of student academic improvement. This year our seniors earned more than $14.8 million in scholarships. We are proud of our students and staff!

Dr. Eddie Ingram

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**79.1**
Overall Grade Conversion	**C**
Points Total - Elementary Grades	**81.8**
Points Total - Middle Grades	**73.8**
Points Total - High School Grades	**88.1**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Seven DARLINGTON COUNTY schools were identified as Title 1 Reward Schools.

School	Status
BROCKINGTON ELEMENTARY	Reward-Performance
SPAULDING ELEMENTARY	Reward-Performance
ST JOHN'S ELEMENTARY	Reward-Performance
THORNWELL SCHOOL FOR THE ARTS	Reward-Performance
WEST HARTSVILLE ELEMENTARY	Reward-Performance
WASHINGTON STREET ELEMENTARY	Priority
DARLINGTON HIGH	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	638.3	637.1	629.3	645.1	99.9	99.9	100.0	N/A
Male	633.2	636.9	631.9	647.3	99.8	99.8	100.0	N/A
Female	643.4	637.3	626.5	642.8	99.9	99.9	100.0	N/A
White	658.0	656.3	652.7	663.2	99.9	99.9	100.0	N/A
African American	622.2	620.9	609.5	629.7	99.9	99.8	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	622.2	624.1	624.1	641.2	98.3	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	599.6	596.7	595.8	610.8	99.4	99.4	100.0	N/A
Limited English Proficient	630.6	641.1	633.8	646.3	98.2	100.0	100.0	N/A
Subsidized Meals	629.0	627.6	618.0	635.0	99.8	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	620.6	620.3	630.3	634.1	99.9	99.9	99.8	N/A
Male	614.6	619.5	632.4	635.2	99.9	99.9	99.8	N/A
Female	626.9	621.1	628.2	633.0	99.8	99.9	99.9	N/A
White	642.5	637.7	652.7	655.3	99.8	99.9	100.0	N/A
African American	603.7	606.5	612.3	618.0	99.9	99.9	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	616.1	625.8	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	582.4	584.8	589.4	595.2	99.7	100.0	99.0	N/A
Limited English Proficient	611.3	627.9	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	608.8	610.1	618.7	621.7	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.2	223.4	78.7	74.0	99.9	99.9	100.0	91.0
Male	225.3	222.7	78.7	75.4	100.0	100.0	100.0	84.8
Female	230.9	224.1	78.7	72.7	99.7	99.7	100.0	97.0
White	234.9	232.7	83.3	78.9	100.0	100.0	100.0	92.2
African American	222.7	215.9	75.1	69.5	99.8	99.8	100.0	90.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	208.8	201.7	69.1	65.4	100.0	100.0	100.0	53.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.8	217.6	75.3	70.9	100.0	100.0	100.0	87.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	739	644.6	99.9	739	628.6	100.0
	4	776	635.0	99.6	776	645.4	99.5
	5	800	645.2	99.9	800	633.3	99.9
	6	846	627.3	100.0	846	624.9	100.0
	7	847	622.5	99.9	847	624.6	100.0
	8	823	625.6	99.8	823	624.4	99.6
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	371	619.3	100.0	374	639.3	100.0
	4	772	633.5	99.6	770	657.4	99.6
	5	408	628.6	99.8	395	635.0	99.8
	6	427	619.9	98.8	424	637.4	99.8
	7	846	632.0	99.9	845	624.7	100.0
	8	412	631.0	99.3	412	635.2	99.3

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	788	644.5	99.7	788	628.0	99.6
	4	709	634.0	100.0	709	646.6	100.0
	5	756	635.9	99.9	756	637.6	99.9
	6	810	625.5	99.9	810	618.9	99.9
	7	828	619.6	99.9	828	619.2	99.9
	8	828	616.7	100.0	828	622.6	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	403	618.8	99.8	395	637.5	99.7
	4	707	630.2	100.0	706	655.9	100.0
	5	380	638.1	100.0	375	632.4	99.5
	6	410	624.3	100.0	405	636.5	100.0
	7	826	631.5	99.8	826	630.8	99.8
	8	414	633.9	99.8	413	638.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	84	212.5	97.9	84	205.3	97.9
	10	643	229.1	99.5	643	226.3	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	346	74.7	100.0	4	I/S	100.0
	10	323	79.1	100.0	109	72.1	100.0
	11	12	76.3	100.0	431	70.3	100.0
	12	4	I/S	100.0	27	64.0	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	77	215.6	98.7	77	208.0	98.7
	10	650	229.8	100.0	650	225.3	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	1	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	317	74.8	100.0	5	I/S	100.0
	10	404	82.1	100.0	101	78.9	100.0
	11	6	I/S	100.0	511	73.6	100.0
	12	6	I/S	100.0	63	69.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilites	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilites	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilites	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

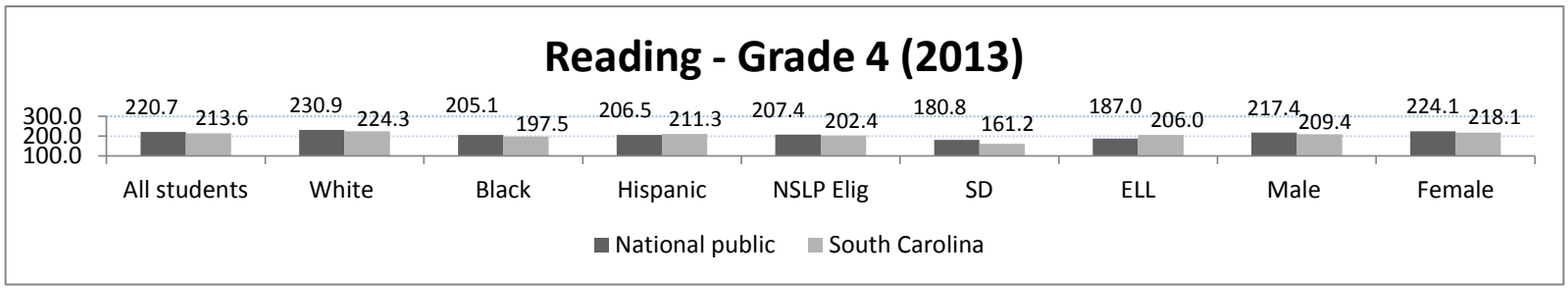
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

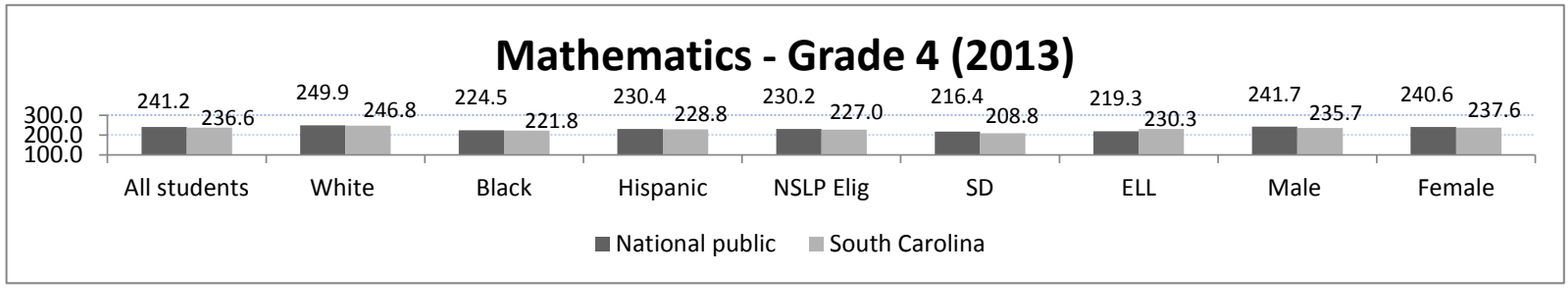
Abbreviations for Missing Data

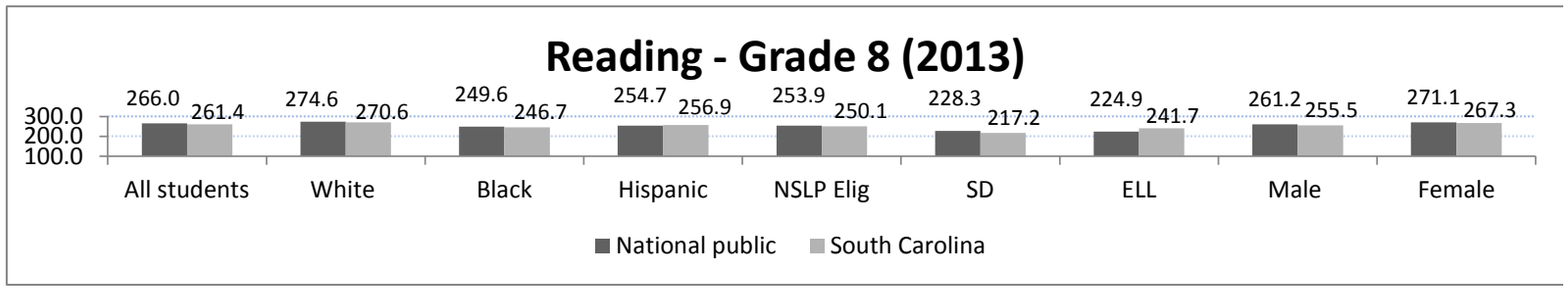
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

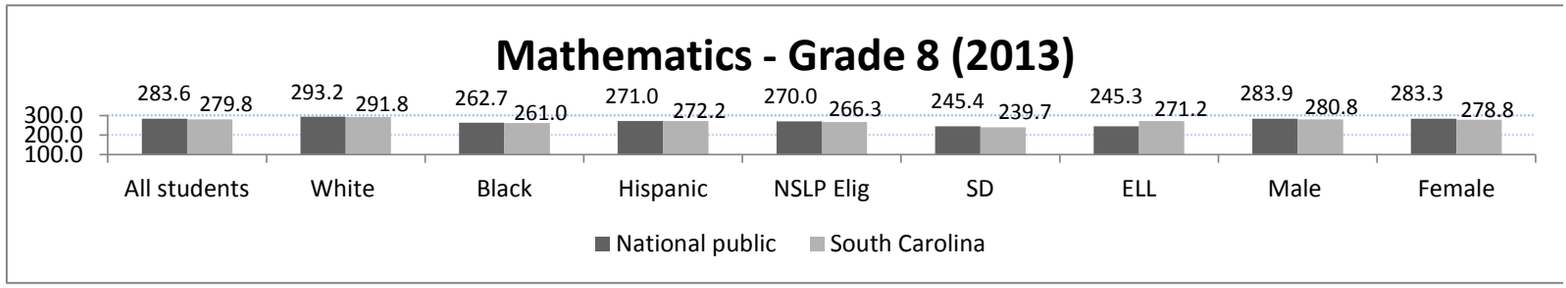
NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample